

## Notice of Meeting

# Cabinet Member for Schools, Skills and Educational Achievement Decisions

**Date & time**

Thursday, 8  
December 2016 at  
10.00 am

**Place**

Room 111, County  
Hall, Kingston upon  
Thames, KT1 2DN

**Contact**

Andrew Baird or Joss  
Butler  
Room 122, County Hall  
Tel 020 8541 7609 or 020  
8541 9702

**Chief Executive**

David McNulty

[andrew.baird@surreycc.gov.uk](mailto:andrew.baird@surreycc.gov.uk)  
[joss.butler@surreycc.gov.uk](mailto:joss.butler@surreycc.gov.uk)



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This meeting will be held in public. If you would like to attend and you have any special requirements, please contact Andrew Baird or Joss Butler on 020 8541 7609 or 020 8541 9702

**Elected Members**  
Mrs Linda Kemeny

## **AGENDA**

### **1 DECLARATIONS OF INTEREST**

All Members present are required to declare, at this point in the meeting or as soon as possible thereafter

- (i) Any disclosable pecuniary interests and / or
- (ii) Other interests arising under the Code of Conduct in respect of any item(s) of business being considered at this meeting

#### **NOTES:**

- Members are reminded that they must not participate in any item where they have a disclosable pecuniary interest
- As well as an interest of the Member, this includes any interest, of which the Member is aware, that relates to the Member's spouse or civil partner (or any person with whom the Member is living as a spouse or civil partner)
- Members with a significant personal interest may participate in the discussion and vote on that matter unless that interest could be reasonably regarded as prejudicial.

### **2 PROCEDURAL ITEMS**

#### **MEMBERS' QUESTIONS**

The deadline for Members' questions is 12pm four working days before the meeting (2 December 2016).

#### **PUBLIC QUESTIONS**

The deadline for public questions is seven days before the meeting (1 December 2016).

#### **PETITIONS**

The deadline for petitions was 14 days before the meeting and no petitions have been received.

### **3 PROPOSED EXPANSION OF THE WARWICK SCHOOL**

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- 18)

Surrey County Council (SCC), has consulted on a proposal to expand The Warwick School by one form of entry from September 2017. The Education Consultation was conducted between 26 September 2016 and 24 October 2016.

The Cabinet Member is asked to review the education rationale for the project and summary of the consultation process/feedback provided within this report and associated annexes and, on that basis, decide whether to determine the associated Statutory Notice.

**David McNulty**  
**Chief Executive**

Published: Wednesday, 30 November 2016

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**SURREY COUNTY COUNCIL****CABINET MEMBER FOR SCHOOLS, SKILLS AND EDUCATIONAL ACHIEVEMENT****DATE: 8 DECEMBER 2016****LEAD OFFICER: JULIE FISHER, DEPUTY CHIEF EXECUTIVE****SUBJECT: PROPOSED EXPANSION OF THE WARWICK SCHOOL****SUMMARY OF ISSUE:**

Surrey County Council (SCC), has consulted on a proposal to expand The Warwick School by one form of entry from September 2017. The Education Consultation was conducted between 26 September 2016 and 24 October 2016.

The Cabinet Member is asked to review the education rationale for the project and summary of the consultation process/feedback provided within this report and associated annexes and, on that basis, decide whether to determine the associated Statutory Notice.

**RECOMMENDATIONS:**

It is recommended that the Cabinet Member for Schools, Skills and Educational Achievement determines the Statutory Notice, thereby bringing into effect the formal expansion of The Warwick School by 1 Form of Entry (1 FE) for September 2017.

**REASON FOR RECOMMENDATIONS:**

There is an increasing demand for primary school places in the Reigate & Redhill area which reflects a rise in the primary-age population over recent years that is beginning to transition into the secondary sector. In order to meet this demand, SCC is overseeing an ongoing school expansion programme, designed to increase the capacity of the school estate. The proposal to expand the capacity of The Warwick School by 1FE is a core element of SCC's strategy to deliver additional places in this area. In line with this, SCC has undertaken the requisite statutory consultation to inform the decision making process and a note of support for the proposal was received as part of this. For these reasons, it is recommended that the Cabinet Member determines the Statutory Notice (appended to this report as Annex 1), so as to bring the expansion of the school formally into effect.

**DETAILS:****The Proposal**

1. On 26 September 2016, SCC published a proposal to:
  - enlarge The Warwick School from six forms of entry (6FE) at Year 7 to seven forms of entry (7FE) at Year 7, to allow for a roll of 1,050, comprising seven classes of 30 pupils in each year group; and
  - build additional permanent classrooms and ancillary space to facilitate this.

2. It was proposed that the above enlargement would be effective from 1 September 2017 and that the school would grow incrementally, year-on-year, as the higher intake works its way progressively through the age range. As such, the school would effectively reach its new capacity of 900 places in September 2021.

### Reasons for the Proposal

3. Reigate & Banstead is experiencing a significant increase in the demand for school places reflecting both a rise in birth rate and increased house building and migration within the area. Births in the Borough in 2014 were 27.7% higher than births in 2002. The increased pupil cohort is now starting to make the transition into the secondary sector. As such, there is now the need to accommodate increased demand via the expansion of local secondary provision.
4. Within the Reigate & Redhill Planning Area, there is presently provision for 813 places per year in Year 7, composed of the following:
  - Reigate School (offering 250 Year 7 places per annum);
  - Royal Alexandra and Albert School (offering 113 Year 7 places per annum);
  - St. Bede’s School (offering 270 Year 7 places per annum); and
  - The Warwick School (offering 180 Year 7 places per annum).
5. Demand for secondary school places in Reigate & Redhill is projected to rise over the coming years in line with the general increase across the whole of the Reigate & Banstead Borough. Projections of future demand for school places are presented in the below table:

Year	Y7 PAN	Y7 Projection	Deficit
2017/18	813	895	82
2018/19	813	1,003	190
2019/20	813	1,042	229
2020/21	813	1,065	252
2021/22	813	1,117	304
2022/23	813	1,159	346
2023/24	813	1,245	432
2024/25	813	1,186	373
2025/26	813	1,201	388
2026/27	813	1,161	348

6. As can be seen from the above, there is a sustained need for additional secondary places in the area. Whilst SCC has managed the immediate pressure for September 2016 in this and the wider area, via (amongst other things) the delivery of a “bulge” year expansion at St. Bede’s School, the need for permanent expansions will remain. A core component of the strategy devised to meet this need is the proposed expansion of The Warwick by one Form of Entry, which (if approved) would reduce all of the above projected deficits by 30 places. Plans for meeting the remainder of the projected deficit are being formulated alongside this proposal and will inform the subject of future reports.

7. Where possible, SCC's strategy is to expand high quality provision that meets parental demand whilst also ensuring that there is a diverse pattern of provision so as to provide families with some element of choice. The most recent Ofsted report on the school, from March 2013, rates the school as 'Good'. In particular, this report noted that "The leadership of the headteacher is outstanding. He has a clear vision for the school and is respected by his senior team and staff. As a result, the overall effectiveness of the school has risen to good and there is a shared belief that the school will achieve excellence". The evident quality of education provision at The Warwick was a key reason underpinning the move to expand this school and thereby increase the provision of high-quality school places to the local community.

### **School Building Requirements**

8. The school site has sufficient capacity to enable expansion in its existing location. Naturally, though, a building programme will be required to provide the permanent facilities to allow for the increase in pupil intake. To this end, SCC has allowed for an appropriate capital sum for this project within the Basic Need Capital Programme element of its Medium Term Financial Plan (MTFP)
9. Should the decision be taken to proceed with the expansion, design workshops will be undertaken in partnership with the school to develop the building proposal on the basis of which a planning application will be submitted and consulted upon separately.

### **CONSULTATION:**

10. As a Community school the increase in admission number was the subject of a Council-led consultation process which was held for a 4-week period, between 26 September and 24 October 2016. This process engaged a range of interested stakeholders including the school community, local residents, local admissions authorities and the Surrey School Admissions Forum. On 3 October 2016, a consultation evening was held at the school to which all interested parties were invited. In all only one response was made to the consultation.
11. No concerns were raised in relation to the proposal as part of the consultation process.

### **RISK MANAGEMENT AND IMPLICATIONS:**

12. As the education consultation has been completed and the associated decision made, in compliance with the relevant legislation governing such decisions, there is no outstanding risk in this respect.
13. There are naturally risks associated with the building project required to facilitate this expansion. Ultimately these are in large part related to cost and programme, i.e. the capacity to deliver the requisite project within the defined financial parameters in line with the timeline for increased demand. A Risk Register is being maintained and updated on a regular basis by the Project Manager of the scheme and this should serve to both mitigate risk (in part) and to provide early foresight of any issues as they materialise. A contingency allowance appropriate to the scheme has been included within the project budget to mitigate for potential identified risks.

### **Financial and Value for Money Implications**

14. The building project associated with this proposal is included in SCC's Basic Need Capital Programme element of its 2016-21 MTFP. A scheme of works will be developed and agreed by Property Services and this will subsequently go to Cabinet for approval. All schemes are expected to remain within the funding that has been allocated to them in the MTFP.

### **Section 151 Officer Commentary**

15. The Section 151 Officer confirms that the basic need expansion scheme for this school is included in the 2016-21 MTFP.

### **Legal Implications – Monitoring Officer**

#### **Pre-consultation**

16. There is a clear expectation in public law that the Council should carry out a consultation process whenever it is considering making significant changes to service provision particularly including the closure of any of its resources. There is a statutory requirement for consultation in this context as set out in the School Organisation Maintained Schools Guidance for Proposers and Decision Makers dated April 2016 and the School Admissions Code 2014.

#### **Post-consultation**

17. In considering this Report, the Cabinet Member must give due regard to the results of the consultation as set out above and the response of the Service to the consultation comments and conscientiously take these matters into account when making its final decision.

#### **Best Value Duty**

18. The best value duty is contained in s3 of the Local Government Act 1999 as a result of which the Council is under a duty to make arrangements to secure continuous improvement in the way in which functions are exercised, having regard to a combination of economy, efficiency and effectiveness. The relevant guidance states that Councils should consider overall value, including economic, environmental and social value when reviewing service provision.

#### **School Expansion**

19. Section 13 of the Education Act 1996 places a general duty on the Council to secure that efficient primary and secondary education is available to meet the needs of the population in its area. In doing so, the Council is required to contribute to the spiritual, moral, mental and physical development of the community. Section 14 of the Education Act 1996 places a duty on the Council to secure that sufficient schools for providing primary and secondary education are available in its area. There is a legal duty on the Council therefore to secure the availability of efficient education in its area and sufficient schools to enable this.



20. This report sets out how the Authority will meet its duties in response to increasing demand for school places in Reigate & Redhill, in line with the general increase across the whole of Reigate and Banstead Borough.
21. As the school's capacity and published admission number will be increased, a consultation and publication of notices was required. Responses to the consultation were considered carefully and the School Organisation Guidance and Admissions Code 2014 were duly followed.

#### **Equalities and Diversity**

22. The expansion of the school will not create any issues that would require the production of an Equality Impact Assessment (EIA) as no group with protected characteristics will be adversely affected as a consequence of its approval, or otherwise.
23. The school building will comply with Disability Discrimination Act (DDA) regulations.
24. As a Community School, admissions to The Warwick are governed by SCC's Determined Admissions Arrangements. These admissions arrangements give the highest priority to Looked After Children (LAC) and children with exceptional medical or social needs thus supporting provision for the county's most vulnerable children. The next order of priority employs the "sibling rule", following which priority is given to children for whom the school is the nearest to their home address. Remaining applicants are then sorted on the basis of distance from home to school. There is no proposal to amend the admissions criteria, which are fully compliant with the Schools Admissions Code.

#### **Corporate Parenting/Looked After Children implications**

25. This proposal would provide increased provision for secondary places in the area which would be of benefit to the community served by the school. This would therefore also be of benefit to any Looked After Children who have the opportunity of attending the school with this grouping of children receiving the highest priority ranking within the school's admission arrangements.

#### **Climate change/carbon emissions implications**

26. The design philosophy is to create buildings that will support low energy consumption, reduce solar gain and promote natural ventilation. The school will be built to the local planning authority's adopted core planning strategy. In addition, the provision of additional school places to meet local demand is likely to have a positive impact on reducing journey times (and therefore carbon emissions), relative to the scenario of not so doing.

#### **WHAT HAPPENS NEXT:**

27. Subject to Cabinet Member approval of the recommendation within this report, the next steps are:
  - To take a Business Case for the associated capital works scheme to SCC's Cabinet at a future date.
  - If approval to the above referenced Business Case is granted the project will move to delivery with a view to having the expanded school facilities

ready to accommodate the new cohort in line with the timeline for increased demand.

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**Contact Officer:**

Oliver Gill, School Commissioning Officer, Tel: 020 8541 7383

**Consulted:**

The Warwick School Governing Body

Parents of pupils attending the school

Local residents

Local Headteachers

Liz Mills, Assistant Director for Schools and Learning

Barbara Thomson, Local County Council Member for Earlswood & Reigate South

Reigate & Banstead Borough Council

Unions (NUT, NASUWT, Unison)

School Admissions Forum

**Annexes:**

Annex 1 – The Warwick School Statutory Notice (Full)

**Sources/background papers:**

- The Warwick School Consultation Document
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## PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS:

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006, as amended by the Education Act 2011, that Surrey County Council intends to make a significant change to **The Warwick School**.

### **In respect of a Governing Body Proposal: School and governing body's details**

1. The name, address and category of the school for which the governing body are publishing the proposals.

N/A

### **In respect of an LEA Proposal: School and local education authority details**

1. The name, address and category of the school.

The Warwick School, Noke Drive, Redhill, Surrey, RH1 4AD  
(Community School)

### **Implementation and any proposed stages for implementation**

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

From September 2017, it is proposed to enlarge The Warwick School from six forms of entry (6FE) at Year 7 to seven forms of entry (7FE) at Year 7. The school will expand incrementally year on year, as the higher intake of 210 pupils works its way progressively through the age range. As such, the total capacity of the school would be permanently increased from 900 to 1,050 pupils and it would reach its full capacity in 2021.

### **Objections and comments**

3. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
  - (b) the address of the authority to which objections or comments should be sent.

This is a four week consultation, which begins on Monday 26 September 2016 and concludes at midday on Monday 24 October 2016. Any person may object to or make comments on the proposals by sending representations to:

Oliver Gill, Surrey County Council, Room 326, County Hall, Kingston upon Thames, Surrey, KT1 2DN

Alternatively, representations can be made by email to:

[schoolorg@surreycc.gov.uk](mailto:schoolorg@surreycc.gov.uk)

The consultation can also be accessed from the Surrey County Council website:

[www.surreysays.co.uk](http://www.surreysays.co.uk)

### Alteration description

4. A description of the proposed alteration and, in the case of special school proposals, a description of the current special needs provision.

To enlarge The Warwick School from six forms of entry (6FE) at Year 7 to seven forms of entry (7FE) at Year 7, from September 2017.

### School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The school would be enlarged from a 900-place Secondary School, 180 places per year from Year 7 to Year 11, to a 1,050-place Secondary School, 210 places per year from Year 7 to Year 11.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current Published Admission Number (PAN) for the school is 180. Under this proposal, the PAN would be increased to 210 from 2017 onwards.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

210 pupils would be admitted into Year 7 in September 2017 and in each subsequent Year 7 thereafter. The school would grow incrementally, year-on-year, as the higher intake of 210 pupils works its way progressively through the age range.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

N/A

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

There are currently 823 pupils on roll at The Warwick School.

### Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A

### Additional Site

7.— (1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No additional site is required in order to facilitate these proposals.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A

### Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A

(a) the arrangements for safeguarding the welfare of children at the school;

N/A

(b) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

N/A

(c) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

N/A

(b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A

### Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

(a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

The school will remain on its existing site.

(b) the distance between the proposed and current site;

N/A

(c) the reason for the choice of proposed site;

N/A

(d) the accessibility of the proposed site or sites;

N/A

(e) the proposed arrangements for transport of pupils to the school on its new site; and

N/A

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

N/A

## Objectives

10. The objectives of the proposals.

The proposal to expand the school is in response to the local demand for secondary school places at this school and a basic need for more school places in the Reigate and Redhill area. This is demonstrated by several years of demand, together with future pupil forecasts (based on birth, migration and housing development data), and forms part of a borough-wide expansion programme, aimed at providing sufficient school places to meet the projected levels of demand.

## Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and

- (e) copies of all consultation documents and a statement on how these documents were made available.

An explanatory consultation document has been made available to the public via the Council's website: [www.surreysays.co.uk](http://www.surreysays.co.uk)

A public meeting will be held at The Warwick School on Monday 3 October 2016 in Room W1 at 18:30.

The following people have been made aware of the proposals: parents/carers of children attending the school; employees and Governors of the school; relevant unions; local residents; other local schools; local borough and county councillors; and the School Admissions Forum.

### Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The cost of the proposed project will be funded through Surrey County Council's Schools Basic Need Capital Programme and funding for this scheme is included in the current 2016-21 Medium Term Financial Plan.

13. A copy of confirmation from the Secretary of State and/or local education authority that funds will be made available (including costs to cover any necessary site purchase).

Surrey County Council's Section 151 Finance Officer has approved the expenditure for this expansion project.

### Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

N/A

### Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

N/A



- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A

- (c) evidence of parental demand for additional provision of early years provision;

N/A

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

N/A

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

N/A

### **Changes to sixth form provision**

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

N/A

- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

N/A

- (c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and

(ii) that the proposals are likely to lead to higher standards and better progression at the school;

N/A

(d) The proposed number of sixth form places to be provided.

N/A

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A

### Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

The proposal will not change arrangements for pupils with Special Educational Needs.

- (b) any additional specialist features will be provided;

N/A

- (c) the proposed numbers of pupils for which the provision is to be made;

N/A

- (d) details of how the provision will be funded;

N/A

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A

- (g) the location of the provision if it is not to be established on the existing site of the school;

N/A

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

N/A

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

N/A

**19. Where the proposals are to discontinue provision for special educational needs—**

- (a) details of alternative provision for pupils for whom the provision is currently made;

N/A

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

N/A

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A

**20.** Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

N/A

### **Sex of pupils**

**21.** Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

N/A

- (b) evidence of local demand for single-sex education; and

N/A

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A

**22.** Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

N/A

- (b) evidence of local demand for single-sex education.

N/A

### **Extended services**

**23.** If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

The proposal will not have a negative impact on the provision of the school's extended services.

### **Need or demand for additional places**

**24.** If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

Reigate & Banstead is experiencing a significant increase in the demand for school places, reflecting both a significant rise in birth rate and increased house building and migration within the area. Births in the Borough in 2014 were 27.7% higher than births in 2002. A significant number of primary school places have been provided reflective of this demand and this increased pupil cohort is now starting to make the transition into the secondary sector. As such, there is now the need to accommodate increased secondary demand, via a corresponding expansion of secondary schools. If approved, this proposal would provide 150 additional secondary places within Reigate and Redhill that would, in part, help to bridge the projected gap between the supply of and demand for school places.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

N/A

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A

**25. If the proposals involve removing places—**

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

N/A

- (b) a statement on the local capacity to accommodate displaced pupils.

N/A

**Expansion of successful and popular schools**

**25A.** (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Being rated 'Good' by Ofsted, the school has a solid reputation, which it is building on an ongoing basis. For September 2016, the school received 160 1<sup>st</sup> preferences, and 457 preferences overall. Expanding this school will promote parental preference, by allowing the Governing Body to admit further applicants who name the school as a preferred option.